Summer Novel Assignments 2016

Exiting Grade K

Read: Students exiting Kindergarten will read Where the Wild Things Are by Maurice Sendak. One night Max dresses in his wolf suit and misbehaves. His mother sends him to his room without supper. Max's imagination transforms his room to have a forest, an ocean, and a little boat that Max sails to a land of "wild things."

Respond: Students will respond to a variety of comprehension questions ranging among the literal, interpretive, and critical levels. These questions will require the use of higher order skills and citing of evidence from the text.
1. Do you feel that Max should or should not get sent to his room?
2. Max was sent to his bed without supper. Do you feel this is a fair punishment? Why or why not?
3. If you had a private ship where would you go?
4. Make a list of other terrible things the wild things could do besides roaring, gnashing their teeth, rolling their eyes, and showing their claws.
5. Examine the illustrations of the wild things. Can you identify some body parts that are recognizable as other known animal features?

Create: Students will choose one of the following interdisciplinary activities to complete.
1. Students can design their own wild things with various art supplies.
2. Make up a name for the ocean Max sailed on and make a poster showing Max's journey. Students can add imaginary places to the map.
3. Decide what kind of proclamations you would establish if you were King of the wild things. What else would you do?

Submit: Students will submit responses to the questions and their completed project on September 19, 2016 to their Language Arts Teacher.

Adapted From Perma-Bound Living Literature Series 2007