

New Leaders Early Childhood Session for Jersey City Teachers May 9, 2017

Come join your colleagues for an engaging evening of collaborative learning and best practice sharing in Early Childhood Education. **Dinner will be provided.**

Please **RSVP by Friday April 28**. The session capacity is 20 and the first 20 teachers to respond will be admitted. See session details below.

Use the link to rsvp <https://www.eventbrite.com/e/literacy-in-early-childhood-tickets-33227018908>

Session Title: Literacy in Early Childhood

Date: May 9, 2017, 4 – 8 p.m.

Location: District Meeting Room 1R – 346 Claremont Avenue, Jersey City

Session Description:

Through a combination of text exploration, case study analysis and discussion, participants will learn about a range of groundbreaking best practices in early childhood literacy work, and have the opportunity to consider how and when integrating this work into their own classroom pedagogy. Through robust engagement with facilitators and their peers in similar settings, and via the use of rich resources with a consistent focus on their own young learners, participants will consider the development of their own plans for early classroom literacy practice.

Session Outcomes:

Over the course of our four-hour session, early childhood practitioners will:

- Have an opportunity to ground our time together in recent findings in the study of early childhood development
- Become familiar with various early childhood models for teaching/learning that promote literacy and language development
- Use the K-2 foundational skills in the College and Career Readiness Standards (CCRS) to identify key literacy practices that support all learners, and to think about how to build coherent learning experiences in Pre-K that build toward those foundations
- Understand key pedagogical practices, which promote access to language and literacy for all early childhood learners

- Understand and identify critical components to a literacy learning progression that ensures success (incorporating the CCRS Shifts & PK standards into the literacy “staircase”)

Session Facilitators:

Trevor Naidoo, Director Regional Facilitation and Aspiring Principals Julie Conason, Executive Director, National Facilitation

Organization Description:

New Leaders is a national non-profit that envisions a day when there is excellence and equity in the American education system – when our schools prepare all children, particularly students of color and those living in poverty, for success in college, careers and citizenship. To achieve this ambitious and vitally important mission, New Leaders identifies and develops leaders to transform high-need, low-income public schools. New Leaders offers a comprehensive portfolio of leadership programs focusing on teachers, principals and district executives, and advances the policies and practices that allow great leaders to succeed. For more than a decade, New Leaders has been selecting, developing and supporting aspiring school leaders to transform underperforming schools and improve student outcomes in our nation’s highest-need communities. To date, we have trained more than 1,600 leaders who are impacting 15,000 teachers and 400,000 kids in more than 15 districts and 100 charter schools – making the New Leaders community equivalent in size to the fifth-largest school district in the country.

Please visit our website www.newleaders.org to learn more about our organization.

Dr. Rosetta A. Wilson
Executive Director Leadership Institute