

# The Jersey City Public School District HIGH SCHOOL ACADEMY APPLICATION

DISTRICT STUDENT ID \_\_\_\_\_

CURRENT SCHOOL \_\_\_\_\_

**PLEASE PRINT**

STUDENT'S NAME \_\_\_\_\_  
(Last) (First) (M.I.)

ADDRESS \_\_\_\_\_ APT. # \_\_\_\_\_ ZIP CODE \_\_\_\_\_

TELEPHONE \_\_\_\_\_ CURRENT SCHOOL: PS # / MS # \_\_\_\_\_ NON-PUBLIC \_\_\_\_\_

MALE \_\_\_ FEMALE \_\_\_ BIRTHDATE \_\_\_\_\_ COUNTRY OF BIRTH \_\_\_\_\_

PARENT'S/GUARDIAN'S NAME \_\_\_\_\_  
PLEASE PRINT (Last) (First)

**MY SIGNATURE INDICATES I HAVE APPROVED MY CHILD'S SMALL LEARNING COMMUNITY (SLC) CHOICES.**

PARENT'S/GUARDIAN'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

*Incomplete applications will not be processed.*

*Applications must be completed and returned to your guidance counselor on or before: January 18, 2018.*

**ACADEMY OF THE SCIENCES**

**at William L. Dickinson High School**

*Spanish Bilingual/ESL services available*

- SLC# 5118 Landscaping and Design
- SLC# 5119 Green Construction/House Renovation
- SLC# 5120 United States Air Force JROTC
- SLC# 5122 Applied, Physical and Biological Sciences
- SLC# 5123 Health and Medical Services
- SLC# 5124 Applied Technology/Robotics
- SLC# 5125 Information Technology
- SLC# 5126 Automotive Technology

**INNOVATION HIGH SCHOOL**

**Can only be selected as a first choice option**

- SLC# 7870 Innovation High School (Lottery Process)

**LIBERTY HIGH SCHOOL**

**Can only be selected as a first choice option**

- SLC# 4550 Liberty High School (Interview)

**LEADERSHIP ACADEMY OF GOVERNANCE AND SOCIAL SCIENCES**

**at Abraham Lincoln High School**

- SLC# 5330 Cosmetology and Barbering
- SLC# 5331 Culinary Arts and Restaurant Management
- SLC# 5332 Legal Profession and Public Safety
- SLC# 5333 Education and Teaching
- SLC# 5334 The United States Army JROTC

**ACADEMY OF INTERNATIONAL ENTERPRISE**

**at James J. Ferris High School**

*Spanish Bilingual/Newcomer ESL services available.*

- SLC# 5240 Finance
- SLC# 5241 Marketing
- SLC# 5242 Management and Office Procedures
- SLC# 5243 Hospitality and Tourism
- SLC# 5244 Global Logistics and Supply Chain Management

**\*The following JCA SLCs are offered at Ferris High School**

- \*SLC# \_\_ 08 JCA Visual Arts (Portfolio Review)
- \*SLC# \_\_ 09 JCA Theater (Audition)
- \*SLC# \_\_ 10 JCA Vocal Music (Audition)

**ACADEMY OF THE ARTS**

**at Henry Snyder High School**

- SLC# 5400 Fashion Design (Interview)
- SLC# 5401 Graphic and Commercial Design (Portfolio Review)
- SLC# 5402 Dance (Audition)
- SLC# 5403 Film Making (Interview and Portfolio Review)
- SLC# 5404 Photography (Interview and Portfolio Review)
- SLC# 5405 Animation (Interview and Portfolio Review)
- SLC# 5407 Television Broadcast (B.E.S.T.) (Interview)

**\*The following JCA SLCs are offered at Snyder High School**

- \*SLC# \_\_ 08 JCA Visual Arts (Portfolio Review)
- \*SLC# \_\_ 09 JCA Theater (Audition)
- \*SLC# \_\_ 10 JCA Vocal Music (Audition)
- \*SLC# \_\_ 11 JCA Instrumental Music (Audition)

Select the Small Learning Communities you would like to attend in **order of preference**.

**FILL IN ALL THREE CHOICES**

- CHOICE ONE SLC# \_\_\_\_\_ SLC PROGRAM NAME \_\_\_\_\_
- CHOICE TWO SLC# \_\_\_\_\_ SLC PROGRAM NAME \_\_\_\_\_
- HOME SCHOOL SLC# \_\_\_\_\_ SLC PROGRAM NAME \_\_\_\_\_

**SCHOOL USE ONLY**

- Accepted \_\_\_ Not Accepted \_\_\_
- Accepted \_\_\_ Not Accepted \_\_\_
- Accepted \_\_\_ Not Accepted \_\_\_

**Bus tickets will only be provided if the residence is 2.5 miles or more from the high school of choice.**

# ESSAY

Academic and career interests, personal perspectives, and life experiences add much to your education. Convince the reader why you should be accepted into your **FIRST, SECOND, AND HOME SCHOOL CHOICE** small learning communities.

*(Please write or print as neatly as possible.)*

My **FIRST CHOICE** small learning community is: SLC# \_\_\_\_\_ SLC Name: \_\_\_\_\_ .

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My **SECOND CHOICE** small learning community is: SLC# \_\_\_\_\_ SLC Name: \_\_\_\_\_ .

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If my first or second choice is not available,  
my **HOME SCHOOL** small learning community choice is: SLC# \_\_\_\_\_ SLC Name: \_\_\_\_\_ .

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**TO BE COMPLETED BY GUIDANCE COUNSELOR**

What career interest has the student indicated during his/her individual counseling session? \_\_\_\_\_

Does his/her grades and aptitude reflect the SLC choices? \_\_\_\_\_

PARCC GRADE 7 SCORES: Language Arts Literacy \_\_\_\_\_ Mathematics \_\_\_\_\_

PSAT 8/9 SCORES: Evidence-Based Reading & Writing \_\_\_\_\_ Mathematics \_\_\_\_\_

Ethnicity (Please check one.): White (1) \_\_\_\_\_ Black (2) \_\_\_\_\_ Hispanic (3) \_\_\_\_\_ Native American/Alaskan (4) \_\_\_\_\_  
Asian (5) \_\_\_\_\_ Pacific Islander (6) \_\_\_\_\_

Native Language: \_\_\_\_\_

Student currently has siblings in the following high schools: (Check all that apply)

\_\_\_\_ William L. Dickinson    \_\_\_\_ James J. Ferris    \_\_\_\_ Infinity Institute    \_\_\_\_ Innovation

\_\_\_\_ Liberty    \_\_\_\_ Abraham Lincoln    \_\_\_\_ Dr. Ronald E. McNair    \_\_\_\_ Henry Snyder

The following information is necessary to process the application:

- Copy of the most recent report card
- Copy of the back of the cumulative folder or copy of the final report card for grades 6 and 7
- Copy of PARCC scores or other recent standardized test scores

Please check Yes or No for each statement. The student is:

- recommended for honors courses. Yes \_\_\_\_\_ No \_\_\_\_\_
- participating in AEP (Acceleration and Enrichment Program). Yes \_\_\_\_\_ No \_\_\_\_\_
- enrolled in Algebra I. Yes \_\_\_\_\_ No \_\_\_\_\_
- enrolled in a high school science course. Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, check off the appropriate course(s): Biology \_\_\_\_\_ PSI Physics \_\_\_\_\_
- receiving services from the ESL program. Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, complete appropriate information on the next page.
- receiving services from the Spanish Bilingual program. Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, complete appropriate information on the next page.
- receiving modifications/accommodations under IEP. Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, complete appropriate information on the next page.
- receiving accommodations under I&RS. Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what services are required? \_\_\_\_\_
- receiving accommodations under Section 504. Yes \_\_\_\_\_ No \_\_\_\_\_  
If yes, what services are required? \_\_\_\_\_

Guidance Counselor's Name \_\_\_\_\_  
(Please Print)

Guidance Counselor's Signature \_\_\_\_\_

School/Guidance Counselor's Telephone Number \_\_\_\_\_ FAX # \_\_\_\_\_

**TO BE COMPLETED BY ESL TEACHER**

Is Spanish Bilingual instruction needed? Yes \_\_\_\_\_ No \_\_\_\_\_

Is ESL instruction needed? Yes \_\_\_\_\_ No \_\_\_\_\_

**Will the child exit the program at the end of grade 8?** Yes \_\_\_\_\_ No \_\_\_\_\_

Please check appropriate level of English language proficiency: Below ESL Level 1 \_\_\_\_\_ ESL Level 1 \_\_\_\_\_ ESL Level 2 \_\_\_\_\_

ESL Level 3 \_\_\_\_\_ ESL Level 4 \_\_\_\_\_

ESL Instructor's Name \_\_\_\_\_ Telephone # \_\_\_\_\_  
(Please Print)

**TO BE COMPLETED BY THE CASE MANAGER\***

Are physical accommodations needed for the student? Yes \_\_\_\_\_ No \_\_\_\_\_

If yes, please specify: \_\_\_\_\_

Reading Grade Level \_\_\_\_\_ Mathematics Grade Level \_\_\_\_\_ Year levels were determined \_\_\_\_\_

Please specify the instructional program required for:

	Language Arts	Social Studies	Mathematics	Science
Collaborative Consultation Teaching Model				
In Class Support (ICS)				
Resource				
Departmental/Self-contained				

Is this student being considered for the LEAPS & BOUNDS Program? Yes \_\_\_\_\_ No \_\_\_\_\_

Comments (if needed): \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What type of supplemental services needs to be provided for students with IEP's, I&RS, 504?

\_\_\_\_\_ OT frequency \_\_\_\_\_  
 \_\_\_\_\_ PT frequency \_\_\_\_\_  
 \_\_\_\_\_ Speech frequency \_\_\_\_\_  
 \_\_\_\_\_ Behavioral Counseling frequency \_\_\_\_\_  
 \_\_\_\_\_ other frequency \_\_\_\_\_

Case Manager's Name \_\_\_\_\_ Telephone # \_\_\_\_\_  
(Please Print)

Case Manager's Signature \_\_\_\_\_

**\*This information will not be used to determine acceptance into a Small Learning Community (SLC).  
It will be used to determine necessary services and placement within an SLC.**