

JERSEY CITY PUBLIC SCHOOLS
COMPETENCIES
(Aligned to the New Jersey State Department of Education's
Preschool Teaching and Learning Expectations: Standards of Quality)
GRADE PREKINDERGARTEN
2009-2010

LANGUAGE ARTS

- engage in activities that offer the opportunity to speak for a variety of purposes relating to real experiences and different audiences (2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 3.13, 3.14, 3.15)
- engage in active listening activities in a variety of situations (1.1, 1.2, 1.3, 1.4, 2.4)
- engage in activities that promote the acquisition of emergent writing skills (4.1, 4.2, 4.3, 4.4)
- begin to understand that writing is a means of communication (3.3, 4.3, 4.4)
- listen and respond to stories read out loud (1.3, 2.4, 3.12)
- engage in activities that promote the acquisition of emergent reading skills (3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 3.12, 3.13, 3.14, 3.15)
- develop an awareness of the connection between listening, speaking, viewing, writing, and reading (1.1, 1.4, 2.2, 2.7, 2.9, 2.10, 3.3, 3.7, 3.10, 4.2, 4.3)

MATHEMATICS

- explore numeration (1.1, 1.2, 1.4, 1.5, 1.7)
- begin to understand and explore the concept of classification (2.1, 3.1, 3.2, 3.3)
- begin to understand and explore the concept of putting objects in a series (3.4, 3.5, 4.3)
- develop knowledge of spatial sense and geometric shapes (2.1, 2.6, 2.7)
- develop, explore, and physically interact with measurement (1.7, 2.2)
- begin to understand the concept of time using concrete materials, and will understand how time effects their daily lives (4.2)
- experience mathematical problem solving through hands-on activities (5.1, 5.2, 5.3)
- communicate mathematically through emergent, writing, spoken communication, manipulatives, and visual forms of expression (1.2, 1.3, 2.3, 2.5, 3.3, 3.6 5.1, 5.2, 5.3)

SCIENCE

- learn body parts (2.1)
- explore living things (2.1, 2.2, 2.3, 2.4)
- observe weather data and how weather affects our daily lives (1.2, 1.3, 1.5, 3.1, 3.2, 3.4, 3.5)
- attempt to make discoveries about the uses and properties of water (3.1, 3.2, 4.3)
- participate in the proper care of the environment (4.1, 4.2, 4.3)
- discover the five senses and their uses (2.1)
- discover the properties of magnets (1.1, 1.3, 1.5)
- make simple predictions of experimental outcomes (1.1, 1.2, 1.3, 1.4, 1.5)
- experiment with matter (1.4, 1.5, 3.2)
- explore the components of the solar system (1.2, 3.4)

SOCIAL STUDIES

- develop an awareness of self, self and family, self and school, and self and neighborhood (1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 4.1, 4.2)
- learn modes of transportation (4.4)
- develop an understanding of holidays and special days (4.4, 5.2)
- experience diversity of cultures (5.1, 5.2)
- demonstrate social graces (3.1, 3.2, 3.3, 3.4, 3.5)
- demonstrate self-help skills (2.2)
- develop an understanding of the need for rules (3.1, 3.3)
- develop problem solving skills to make decisions and resolve conflicts (3.5)
- participate in cultural activities and celebrations to develop an awareness of diverse cultures (5.1, 5.2)

PHYSICAL EDUCATION

- develop coordination, balance, and strength through gross motor activities (4.1, 4.2)
- develop coordination in fine motor activities (2.5, 2.6, 5.1)

HEALTH

- learn about personal hygiene and being safe and healthy (2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4, 3.5, 4.4)
- learn about basic nutrition (1.1, 1.2, 1.3, 1.4)

PERFORMING ARTS

- express ideas and emotions through musical media (1.3, 2.1, 2.2)
- listen and respond to music (1.1, 1.3, 2.1, 2.2)
- listen to music for enjoyment (1.1, 1.2, 1.3)
- explore sounds and vocabulary associated with music and movement (1.2, 1.3)
- express himself/herself through dramatic play (1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4)

VISUAL ARTS

- experience a variety of media, such as crayons, pencils, watercolors, tempera, finger paints, clay, and markers (4.1, 4.3)
- sense and experience lines, colors, shapes, and textures (4.1, 4.3)
- observe art work (4.2)

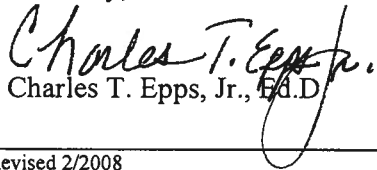
WORLD LANGUAGES

- experience at least one language other than English (1.1, 1.2, 1.3)
- participate in activities that initiate simple greetings and introductions in other languages (1.1, 1.2, 1.3)

Dear Parent or Guardian:

As partners in your child's education, it is important that you are aware of what your child is expected to know and be able to do at the completion of each grade level. The competencies listed in the nine subject areas represent the content and skills addressed in our approved curriculum and reflect the integration of New Jersey State Department of Education's Preschool Teaching and Learning Expectations: Standards of Quality. We hope that you will continue working with the teachers and administrators in the Jersey City Public Schools to ensure that our students meet these expectations.

Sincerely,


Charles T. Epps, Jr., Ed.D.

Revised 2/2008
Prekindergarten