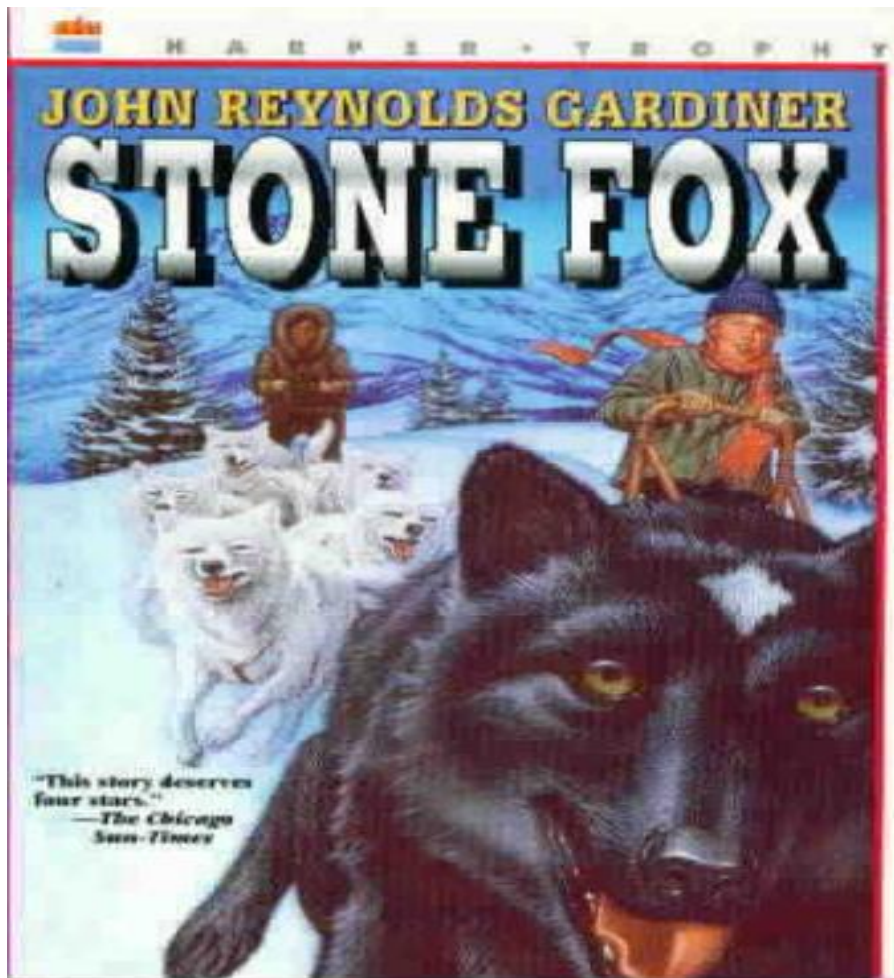


Jersey City Public Schools  
Department of Curriculum and Instruction  
Grade 4  
2009 Summer Reading

Activity Packet

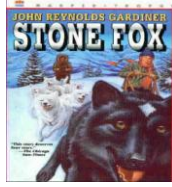
Stone Fox

By John Reynolds Gardiner



Name: \_\_\_\_\_

To be completed at home during Summer 2009  
and submitted to Grade 5 teacher  
by September 14, 2009.



## Stone Fox

By John Reynolds Gardiner

### Take the Stone Fox Challenge

How many of these activities can you complete?!!!

Read Stone Fox by John Reynolds Gardiner and complete at least 5 of the chapter activities.

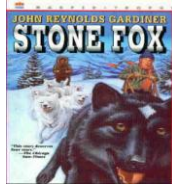
**The character analysis and reflection are required to be completed in addition to the 5 chapter activities.**

#### **Chapter 1 Activity:**

Make up a practical joke that Grandfather could have played on Little Willy and write about it on this page.

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



# Stone Fox

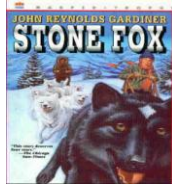
By John Reynolds Gardiner

## Chapter 2 Activity:

- Write some examples from Chapter 2 that show how Willy is determined and thoughtful.
- Write your responses on this page.

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



## Stone Fox

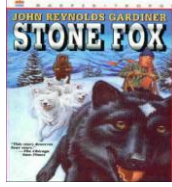
By John Reynolds Gardiner

### **Chapter 3 Activity:**

- Pretend you were in Wyoming during winter.
- Think of 2 fun outdoor activities you would engage in and then draw a picture of each of those activities. Refer to the description on page 22 in book.

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



# Stone Fox

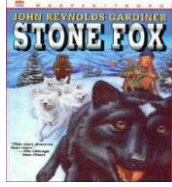
By John Reynolds Gardiner

## **Chapter 4 Activity:**

Draw and label a picture of Clifford Snyder based on the description on page 31 in the book.

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



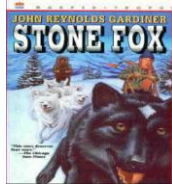
## Stone Fox

By John Reynolds Gardiner

### **Chapter 5 Activity:**

In this chapter Willy learns about a dog sled race. He finds out about it by reading a poster.

- Create a flyer on the next page to advertise for the race.
- Include information about the race such as the title of event, date and time of event, purpose of event, location of event, etc.
- Provide pictures or drawings that relate to the event on the flyer as well.
- Information about the race can be found on page 43 in the book.



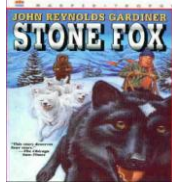
# Stone Fox

By John Reynolds Gardiner

## Chapter 5 Activity:

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

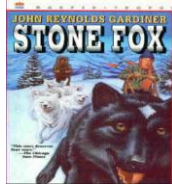


## Stone Fox

By John Reynolds Gardiner

### **Chapter 6 Activity:**

- Draw a picture of your favorite scene in the chapter.
- Write a paragraph explaining why it is your favorite part.
- Draw and write your response on the next page.



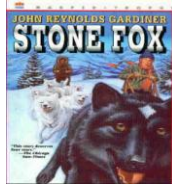
# Stone Fox

By John Reynolds Gardiner

## Chapter 6 Activity:

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

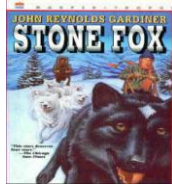


## Stone Fox

By John Reynolds Gardiner

### **Chapter 7 Activity:**

- Compare a decision made by you with a decision made by a character in the book.
- How were they similar?
- Write a composition about the two problems and solutions on next page.



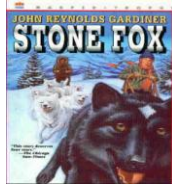
# Stone Fox

By John Reynolds Gardiner

## Chapter 7 Activity:

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

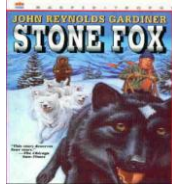


## Stone Fox

By John Reynolds Gardiner

### **Chapter 8 Activity:**

- List on this page the names of 5 dog breeds you have researched on the Internet.  
  
**(Remember when using the Internet for research at home, your parent/guardian should monitor your access and use of the computer).**
- Rank the dog breeds in order with the first breed being your favorite.
- State your reasons in a composition including why that breed is your favorite.
- Use the following page for your writing.



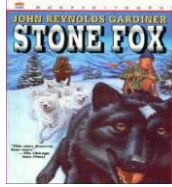
# Stone Fox

By John Reynolds Gardiner

## Chapter 8 Activity:

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



## Stone Fox

By John Reynolds Gardiner

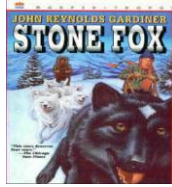
### Chapter 9 Activity:

You are a news reporter assigned to write an article about the race for the *Jackson Daily News*.

- Describe the scenario using the *Five W's*.
- Be specific about the details of the scenario and the people watching the race.
- Use the *Jackson Daily News* form and attach it to this page.

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



# Stone Fox

By John Reynolds Gardiner

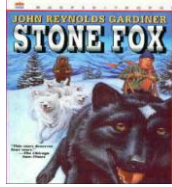
## Chapter 10 Activity:

**Did the story end the way you thought it would?**

- Write your reaction to the author's ending on this page.
- Create a different story ending on this page.

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



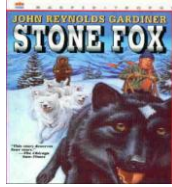
## Stone Fox

By John Reynolds Gardiner

### **Character Analysis: Required Activity**

Stone Fox is a very complex character.

- Fill out the chart on the following page to identify the characters description, behavior and beliefs from the beginning, in the middle and at end of the story as a guide for your writing.
- Write an essay about Stone Fox's motivation/reason to win the race and his treatment of Willy at the beginning of the story on the blank page, labeled Character Analysis Essay.
- Include how and why Stone Fox changed later in the story.



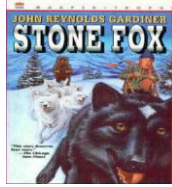
# Stone Fox

By John Reynolds Gardiner

## Character Analysis Essay:

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



# Stone Fox

By John Reynolds Gardiner

## Reflection Page

**Reflection: Must be completed in addition to the 5 activities selected.**

Reflection:

After reading this story, write a reflection on this page about how the story has made a difference in your life.

Student Name \_\_\_\_\_

Parent Signature \_\_\_\_\_

# The Jackson Daily News

Sunday, December 5, 1892

15 cents

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Reported by \_\_\_\_\_



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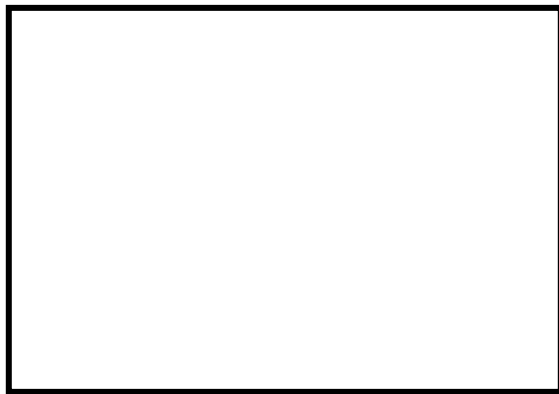
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Student Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Title: \_\_\_\_\_ Author: \_\_\_\_\_ Character: \_\_\_\_\_

	<u>Beginning of the Story Events</u>	<u>Middle of the Story Events</u>	<u>End of the Story Events</u>
<b>Descriptive Words About the Character</b>			
<b>How the Character Behaved</b>			
<b>His/Her Beliefs and Values</b>			